

# Eastside Promise Neighborhood

## San Antonio, Texas



2011 Promise Neighborhood Implementation Grantee

### Mission

The Eastside Promise Neighborhood (EPN) seeks to improve educational outcomes among youth in San Antonio's historic Eastside. The effort brings together stakeholders to ensure that: the community supports youth to succeed in school and beyond; youth move along a cradle-to-career pathway and stay in the neighborhood; community shares accountability for results and works to improve service efficiency and effectiveness; and best practices are shared.

### Early Results

- Established a Kinder Prep Academy (69 children), two new permanent Pre-K classrooms, and utilized the Early Development Instrument (EDI) to assess kinder readiness. Year one Kinder Prep data showed increased kinder readiness compared to peers who did not attend.
- Co-implementing with the school district a PK–12 STEM strategic plan that includes: project-based STEM learning for 2,930 EPN students in 2014–15, instructional support in reading and math, and professional development with an evidence-based teacher evaluation model.
- Implemented evidence-based out-of-school-time program serving 2,617 students since spring 2012. Student participation increased 77 percent over 2013 in part to safety strategies supported by DOJ.
- EPN successfully piloted a Dual Generation partnership for 48 families and 77 children. Adults access opportunities to return to work, further their education, or increase job readiness skills while providing quality childcare to children ages 0–5. The initiative is positioned to impact 500 EPN families by 2016.

- Choice Neighborhood Initiative, the San Antonio Housing Authority, broke ground on a mixed-income, green housing development in the footprint.

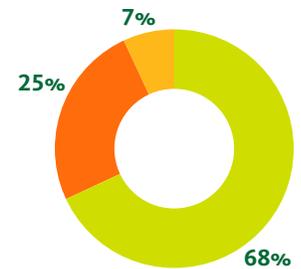
### Community Served

The Eastside Promise Neighborhood covers 3.5 square miles just east of downtown San Antonio, Texas, and is home to 17,955 people. The families in the target area are younger, poorer, and have less education than San Antonio as a whole. They face inadequate access to high-quality early-learning programs, struggling schools, and insufficient or ineffective support services.

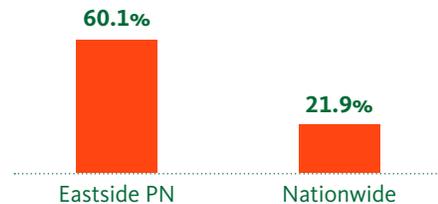
### Neighborhood Composition

- Latino
- African American
- White

Source: U.S. Census 2010.



### Children Living in Poverty



Eastside Source: American Community Survey 2005–2009.

National Source: US Census Annual Social and Economic Supplement (ASEC) to the Current Population Survey (CPS).

### Timeline for the Work

#### 2012–2014

Implement an intervention with a targeted cohort, assess results, and expand to additional cohorts.

#### 2015

Provide all residents in the neighborhood access to the entire continuum of solution.

#### 2016

Serve 5,925 children and youth.



## Partners

*United Way of San Antonio and Bexar County*

City of San Antonio

City Year San Antonio

Community Information Now

Family Service Association of San Antonio, Inc.

P16Plus Council of San Antonio

San Antonio Housing Authority

San Antonio Independent School District

## What Is a Promise Neighborhood?

Promise Neighborhoods represent a 20-plus year commitment by local leaders to create communities of opportunity that allow children to learn, grow, and succeed. Based on the operating principles of the Harlem Children's Zone, Promise Neighborhoods build partnerships between schools, community organizations, local businesses, and community members to wrap children in high-quality, coordinated health, social, community, and educational support from cradle to career.

## About the Promise Neighborhoods Institute at PolicyLink

The Promise Neighborhoods Institute at PolicyLink (PNI) helps build and sustain Promise Neighborhoods to ensure children are healthy, succeed in school, reach their full potential, and that families and neighborhoods support the healthy development, academic success, and well-being of their children.

PNI's system of technical assistance and disciplined approach moves communities from talk to action by:

- accelerating local leaders' ability to achieve results;
- building evidence that cradle to career systems are working across America; and
- supporting leaders' efforts to scale and sustain results.

## From Promise Neighborhood Leaders

**“PNI's leadership in establishing a Results framework helped accelerate our community's capacity to drive change by clarifying targets for neighborhood goals and promoting shared accountability.”**

*—Tony Leverett, Director, Eastside Promise Neighborhood*

[www.promiseneighborhoodsinstitute.org](http://www.promiseneighborhoodsinstitute.org)

[www.policylink.org](http://www.policylink.org)

# Promise Neighborhoods Results & Indicators

The Promise Neighborhoods program is one of the most results-based and data-driven efforts in America focused on collective impact. Every Promise Neighborhood works toward making progress on the same 10 results and 15 indicators through a mix of solutions and strategies that include families, programs, policies, and systems.

**Table 1. Education Results & Indicators**

<b>Results</b>	<b>Indicators</b>
<b>Children enter kindergarten ready to succeed in school.</b>	<ul style="list-style-type: none"> <li>• # and % of children birth to kindergarten entry who have a place where they usually go, other than an emergency room, when they are sick or in need of advice about their health.</li> <li>• # and % of three-year-olds and children in kindergarten who demonstrate at the beginning of the program or school year age-appropriate functioning across multiple domains of early learning as determined using developmentally appropriate early learning measures.</li> <li>• # and % of children, from birth to kindergarten entry, participating in center-based or formal home-based early learning settings or programs, which may include Early Head Start, Head Start, child care, or preschool.</li> </ul>
<b>Students are proficient in core academic subjects.</b>	<ul style="list-style-type: none"> <li>• # and % of students at or above grade level according to State mathematics and reading or language arts assessments in at least the grades required by the ESEA (third through eighth and once in high school).</li> </ul>
<b>Students successfully transition from middle school grades to high school.</b>	<ul style="list-style-type: none"> <li>• Attendance rate of students in sixth, seventh, eighth, and ninth grade.</li> </ul>
<b>Youth graduate from high school.</b>	<ul style="list-style-type: none"> <li>• Graduation rate.</li> </ul>
<b>High school graduates obtain a postsecondary degree, certification, or credential.</b>	<ul style="list-style-type: none"> <li>• # and % of Promise Neighborhood students who graduate with a regular high school diploma and obtain postsecondary degrees, vocational certificates, or other industry-recognized certifications or credentials without the need for remediation.</li> </ul>

**Table 2. Family and Community Results & Indicators**

<b>Results</b>	<b>Indicators</b>
<b>Students are healthy.</b>	<ul style="list-style-type: none"> <li>• # and % of children who participate in at least 60 minutes of moderate to vigorous physical activity daily.</li> <li>• # &amp; % of children who consume five or more servings of fruits and vegetables daily; or possible third indicator, to be determined (TBD) by applicant.</li> </ul>
<b>Students feel safe at school and in their community.</b>	<ul style="list-style-type: none"> <li>• # and % of students who feel safe at school and traveling to and from school, as measured by a school climate needs assessment; or possible second indicator, TBD by applicant.</li> </ul>
<b>Students live in stable communities.</b>	<ul style="list-style-type: none"> <li>• Student mobility rate; or possible second indicator, TBD by applicant.</li> </ul>
<b>Families and community members support learning in Promise Neighborhood schools.</b>	<ul style="list-style-type: none"> <li>• For children birth to kindergarten entry, the # and % of parents or family members who report that they read to their child three or more times a week.</li> <li>• For children in kindergarten through the eighth grade, the # and % of parents or family members who report encouraging their child to read books outside of school.</li> <li>• For children in the ninth through twelfth grades, the # and % of parents or family members who report talking with their child about the importance of college and career; or possible fourth indicator TBD by applicant.</li> </ul>
<b>Students have access to 21st century learning tools.</b>	<ul style="list-style-type: none"> <li>• # and % of students who have school and home access (and % of the day they have access) to broadband Internet and a connected computing device; or possible second indicator TBD by applicant.</li> </ul>