

# **Supporting Academic Proficiency & Student Persistence**

**Veronica Flores Malagon**

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**The Education Trust–West**

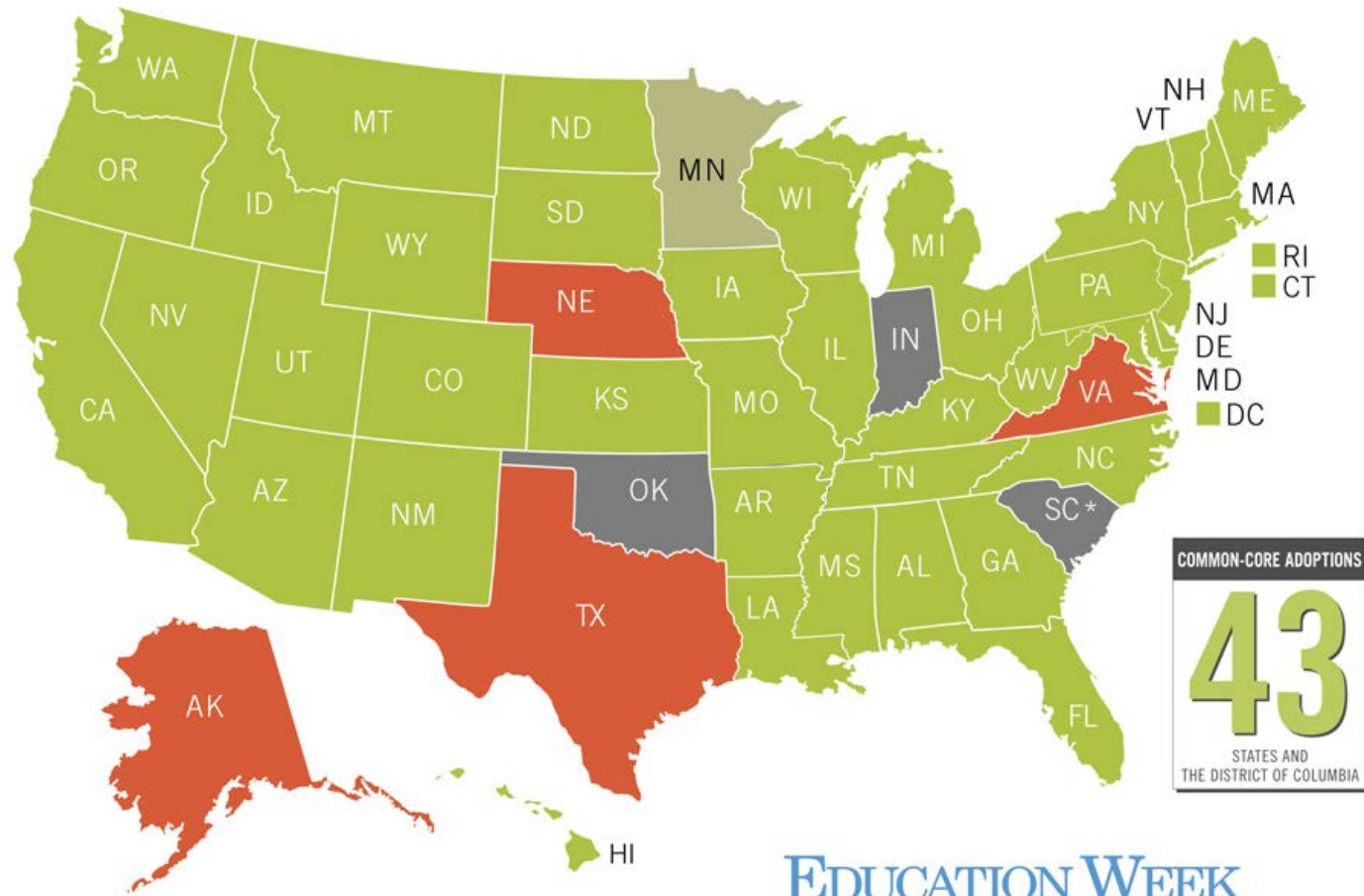
# National Perspective

*Turn & Talk:*

What have you heard about  
common core standards?

Has your home state adopted  
common core standards?

# 43 States & DC adopted the Common Core



State adopted the Common Core (43 plus D.C.)

State did not adopt the Common Core (4)

State adopted the Common Core in only one subject (1)

State reversed its adoption of the Common Core (3)

\*New standards take effect in 2015-2016

EDUCATION WEEK

# Goals & Challenges

## Goals

- Support students to become better prepared for college and career by creating cross-state, rigorous learning goals.
- Create a set of standards at the national level- greater emphasis on nonfiction, explaining thought process, **academic language**, combining ideas and critical thinking.

## Challenges

- It's a transition! Shifting to a new approach takes time and effort.
- Teachers and principals need systemic support and professional development to design effective lessons, resources, and projects that support **ALL** students.

# Learning Reflection

*Turn & Talk:*

Reflect on your school years.

What is one school activity or project that you  
*fondly* remember?



# How can direct service providers support students' academic proficiency & growth in language arts, math, English language development, etc.?

Project-based learning is:

- Interdisciplinary: cross many subjects
- Student-centered learning = FUN
- Build on prior knowledge
- Support critical thinking, teamwork and flexible thinking = LIFE SKILLS
- Students identifying themselves as: investigators, authors, philosophers, scientists, SCHOLARS.

# Project-Based Learning & Common Core Resources

## Common Core

[\*http://www.corestandards.org/\*](http://www.corestandards.org/)

## California Department of Education - Summaries

[\*http://www.scoe.net/castandards/multimedia/summary\\_ela-eld\\_framework.pdf\*](http://www.scoe.net/castandards/multimedia/summary_ela-eld_framework.pdf)

[\*http://www.scoe.net/castandards/multimedia/summary\\_math\\_framework.pdf\*](http://www.scoe.net/castandards/multimedia/summary_math_framework.pdf)

## Edutopia

[\*http://www.edutopia.org/project-based-learning\*](http://www.edutopia.org/project-based-learning)

## BIE

[\*http://bie.org/\*](http://bie.org/)



# Why do 3<sup>rd</sup> grade reading levels matter so much?

3<sup>rd</sup> grade is when students should shift from- ***Learning to read to reading to learn.***

***According to the Annie E. Casey Foundation's Campaign for Grade Level Reading:***

- ✓ Most students who fail to reach this critical milestone falter in the later grades and often drop out before earning a high school diploma.
- ✓ Two-thirds of U.S. fourth graders are not proficient readers, according to national reading assessment data.
- ✓ Four of every five low-income students miss this critical milestone.

Source: <http://gradelevelreading.net/>



# 8<sup>th</sup> Grade - Algebra Readiness

- ✓ In California, A-G courses are vital to college and career prep.
- ✓ Students must complete 15 A-G courses with a “C” or higher in order to be eligible to apply to a CSU or UC.
- ✓ Job growth in STEM sectors is on the rise nationwide. How will we prepare students for this growing need?
- ✓ STEM subjects are often referred to as “universal” and appeal to wide range of learners.
- ✓ Subject content and inquiry appeals to student curiosity, persistence in problem solving, and interdisciplinary.

# It Takes ALL of Us



We know that schools can't do it alone. It takes all service providers to foster a community culture that values:

- Literacy & Lifelong Learning
- Social Emotional Learning
- The Arts, STEM, & Multilingualism
- Family Engagement & Wisdom
- School Attendance
- Early Learning
- Summer & Afterschool Learning

**Thank You! ¡Gracias!**

**[https://west.edtrust.org/  
vflores@edtrustwest.org](https://west.edtrust.org/vflores@edtrustwest.org)**

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